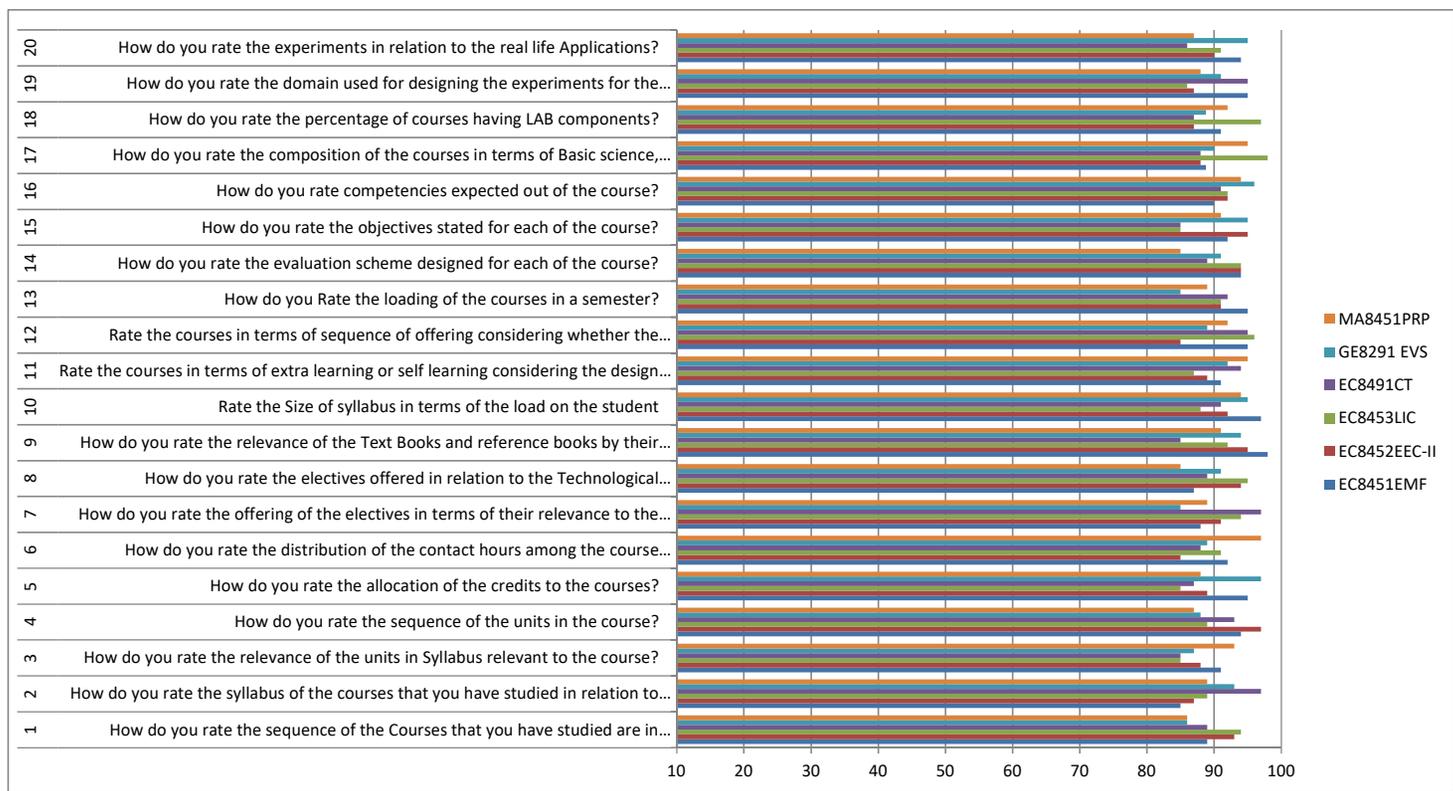


STUDENTS' FEEDBACK (CURRICULUM BASED)
TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY, DEVIYAKURICHI
FORM – II

Degree / Course : **BE/ECE**
Year/Semester : **II/IV**

S.No	Questions	Feedback Analysis Percentage					
		EC8451E MF	EC8452E EC-II	EC8453L IC	EC8491C T	GE8291 EVS	MA8451P RP
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	89	93	94	89	86	86
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	85	87	89	97	93	89
3	How do you rate the relevance of the units in Syllabus relevant to the course?	91	88	85	85	87	93
4	How do you rate the sequence of the units in the course?	94	97	89	93	88	87
5	How do you rate the allocation of the credits to the courses?	95	89	85	87	97	88
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	92	85	91	88	89	97
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	88	91	94	97	85	89
8	How do you rate the electives offered in relation to the Technological advancements?	87	94	95	89	91	85
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	98	95	92	85	94	91
10	Rate the Size of syllabus in terms of the load on the student	97	92	88	91	95	94
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	91	89	87	94	92	95
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	95	85	96	95	89	92
13	How do you Rate the loading of the courses in a semester?	95	91	91	92	85	89
14	How do you rate the evaluation scheme designed for each of the course?	94	94	94	89	91	85
15	How do you rate the objectives stated for each of the course?	92	95	85	85	95	91
16	How do you rate competencies expected out of the course?	90	92	92	91	96	94
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	88.8	88	98	88	90	95
18	How do you rate the percentage of courses having LAB components?	91	87	97	87	88.8	92
19	How do you rate the domain used for designing the experiments for the LAB components?	95	87	86	95	91	88
20	How do you rate the experiments in relation to the real life Applications?	94	90	91	86	95	87

STUDENTS' FEEDBACK ANALYSIS(CURRICULUM BASED)-2020-2021 EVEN SEM



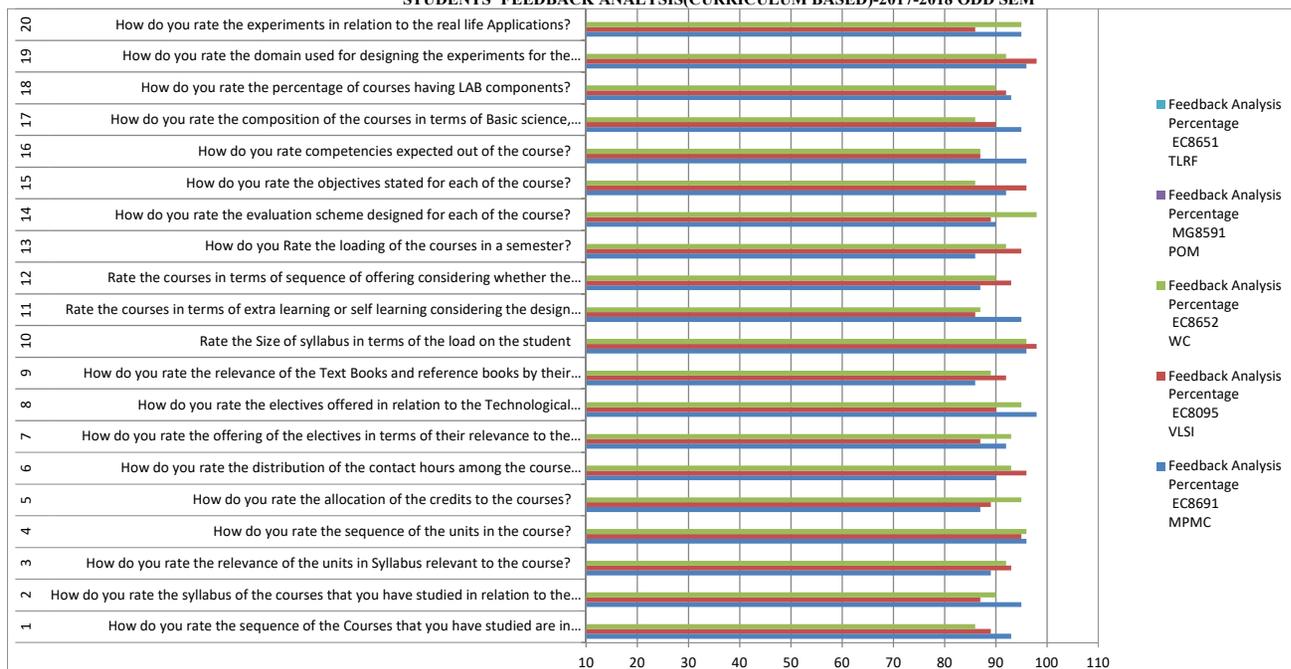
STUDENTS' FEEDBACK (CURRICULUM BASED)
TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY, DEVIYAKURICHI
FORM – II

Degree / Course : BE/ECE
 Year/Semester : III/VI

AcademicYear :2020-2021(EVEN)

S.No	Questions	Feedback Analysis Percentage					
		EC8691 MPMC	EC8095 VLSI	EC8652 WC	MG8591 POM	EC8651 TLRF	EC8004 WN
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	90	96	86	93	89	95
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	92	95	90	95	87	94
3	How do you rate the relevance of the units in Syllabus relevant to the course?	96	93	92	89	93	92
4	How do you rate the sequence of the units in the course?	95	98	96	96	95	97
5	How do you rate the allocation of the credits to the courses?	93	95	95	87	89	94
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	98	93	93	90	96	92
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	95	95	93	92	87	94
8	How do you rate the electives offered in relation to the Technological advancements?	92	89	95	98	90	88
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	92	96	89	86	92	95
10	Rate the Size of syllabus in terms of the load on the student	93	87	96	96	98	86
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	95	90	87	95	86	89
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	89	92	90	87	93	91
13	How do you Rate the loading of the courses in a semester?	96	98	92	86	95	97
14	How do you rate the evaluation scheme designed for each of the course?	87	86	98	90	89	85
15	How do you rate the objectives stated for each of the course?	90	92	86	92	96	91
16	How do you rate competencies expected out of the course?	92	93	87	96	87	92
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	98	98	86	95	90	97
18	How do you rate the percentage of courses having LAB components?	86	96	90	93	92	95
19	How do you rate the domain used for designing the experiments for the LAB components?	95	95	92	96	98	94
20	How do you rate the experiments in relation to the real life Applications?	87	96	95	95	86	95

STUDENTS' FEEDBACK ANALYSIS(CURRICULUM BASED)-2017-2018 ODD SEM



STUDENTS' FEEDBACK (CURRICULUM BASED)
TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY, DEVIYAKURICHI
FORM – II

Degree / Course : ME/VLSI DESIGN
 Year/Semester : I/III

AcademicYear :2020-2021(EVEN)

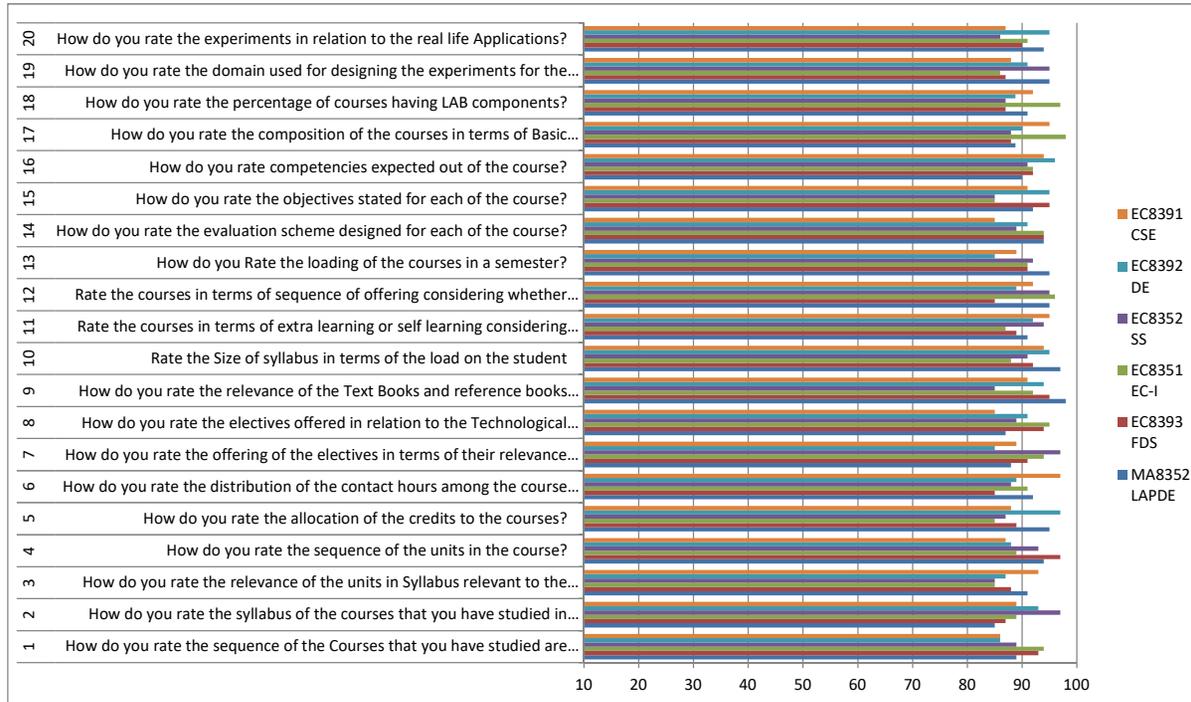
S.No	Questions	Feedback Analysis Percentage					
		VL5201 TVLSI	VL5291 VSP	VL5202 LPVLSI	VL5002 RFIC	AP5072 DSPAP	AP5191 ESD
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	80	100	100	100	80	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	100	80	80	80	100	80
3	How do you rate the relevance of the units in Syllabus relevant to the course?	80	80	80	80	80	80
4	How do you rate the sequence of the units in the course?	100	100	100	100	100	80
5	How do you rate the allocation of the credits to the courses?	100	80	80	80	100	100
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	80	80	100	80	80	80
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	80	100	100	100	100	100
8	How do you rate the electives offered in relation to the Technological advancements?	100	80	80	80	100	80
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	80	100	80	100	80	100
10	Rate the Size of syllabus in terms of the load on the student	100	100	80	100	80	80
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	80	80	100	80	80	80
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	100	80	80	80	100	100
13	How do you Rate the loading of the courses in a semester?	80	80	100	80	80	100
14	How do you rate the evaluation scheme designed for each of the course?	80	100	80	100	100	80
15	How do you rate the objectives stated for each of the course?	100	100	100	100	80	100
16	How do you rate competencies expected out of the course?	100	80	80	80	100	80
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	80	80	80	80	80	80
18	How do you rate the percentage of courses having LAB components?	100	100	100	100	80	80
19	How do you rate the domain used for designing the experiments for the LAB components?	80	80	100	80	80	100
20	How do you rate the experiments in relation to the real life Applications?	80	100	80	100	100	80

STUDENTS' FEEDBACK (CURRICULUM BASED)
TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY, DEVIYAKURICHI
FORM – II

Degree / Course : **BE/ECE**
Year/Semester : **II/III**

S.No	Questions	Feedback Analysis Percentage					
		MA8352 LAPDE	EC8393 FDS	EC8351 EC-I	EC8352 SS	EC8392 DE	EC8391 CSE
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	89	93	94	89	86	86
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	85	87	89	97	93	89
3	How do you rate the relevance of the units in Syllabus relevant to the course?	91	88	85	85	87	93
4	How do you rate the sequence of the units in the course?	94	97	89	93	88	87
5	How do you rate the allocation of the credits to the courses?	95	89	85	87	97	88
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	92	85	91	88	89	97
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	88	91	94	97	85	89
8	How do you rate the electives offered in relation to the Technological advancements?	87	94	95	89	91	85
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	98	95	92	85	94	91
10	Rate the Size of syllabus in terms of the load on the student	97	92	88	91	95	94
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	91	89	87	94	92	95
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	95	85	96	95	89	92
13	How do you Rate the loading of the courses in a semester?	95	91	91	92	85	89
14	How do you rate the evaluation scheme designed for each of the course?	94	94	94	89	91	85
15	How do you rate the objectives stated for each of the course?	92	95	85	85	95	91
16	How do you rate competencies expected out of the course?	90	92	92	91	96	94
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	88.8	88	98	88	90	95
18	How do you rate the percentage of courses having LAB components?	91	87	97	87	88.8	92
19	How do you rate the domain used for designing the experiments for the LAB components?	95	87	86	95	91	88
20	How do you rate the experiments in relation to the real life Applications?	94	90	91	86	95	87

STUDENTS' FEEDBACK ANALYSIS(CURRICULUM BASED)-2020-2021 ODD SEM



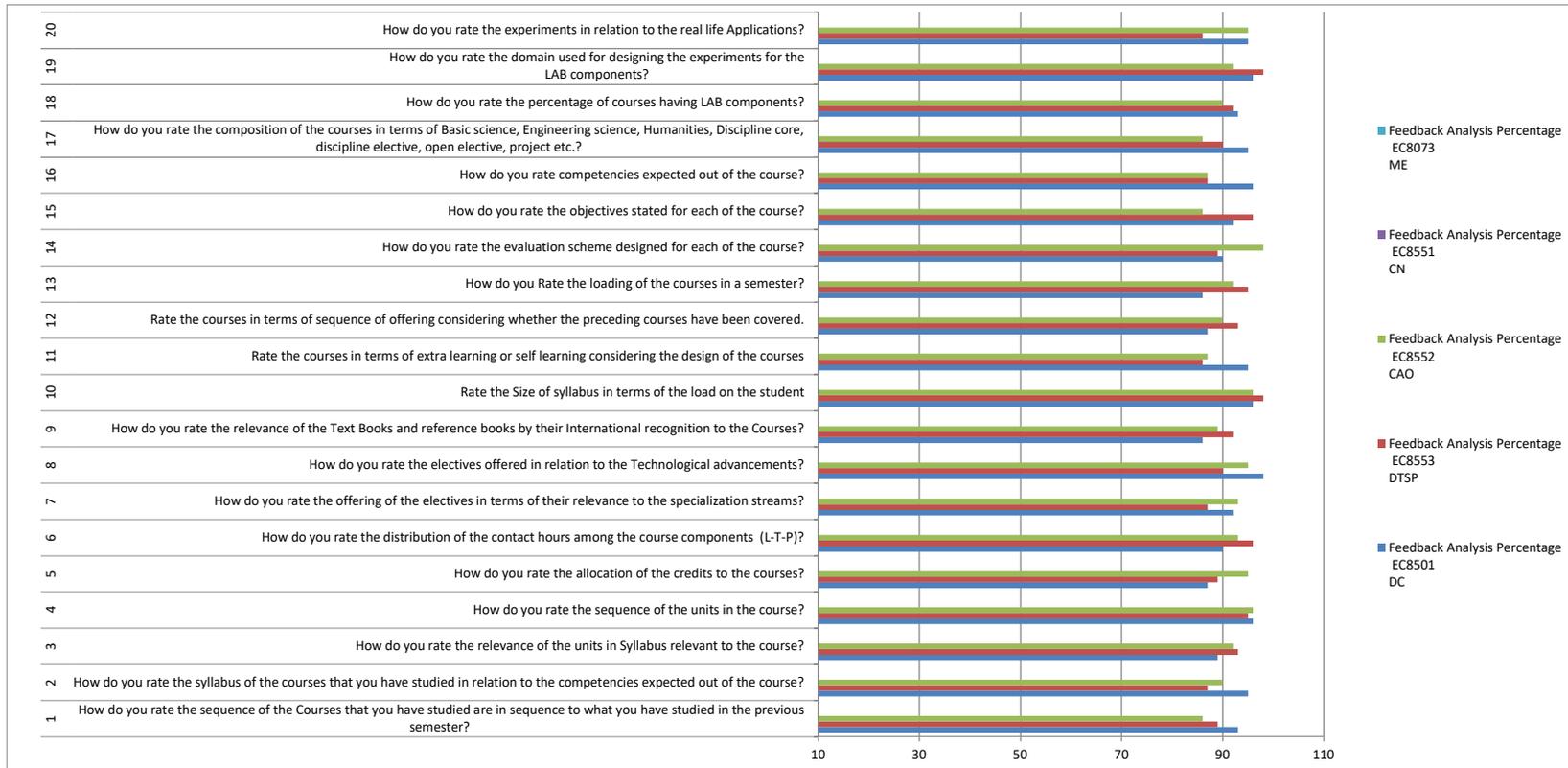
STUDENTS' FEEDBACK (CURRICULUM BASED)
TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY, DEVIYAKURICHI
FORM – II

Degree / Course : BE/ECE
 Year/Semester : III/V

AcademicYear :2020-2021(ODD)

S.No	Questions	Feedback Analysis Percentage					
		EC8501 DC	EC8553 DTSP	EC8552 CAO	EC8551 CN	EC8073 ME	ORO551RE S
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	90	96	86	93	89	95
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	92	95	90	95	87	94
3	How do you rate the relevance of the units in Syllabus relevant to the course?	96	93	92	89	93	92
4	How do you rate the sequence of the units in the course?	95	98	96	96	95	97
5	How do you rate the allocation of the credits to the courses?	93	95	95	87	89	94
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	98	93	93	90	96	92
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	95	95	93	92	87	94
8	How do you rate the electives offered in relation to the Technological advancements?	92	89	95	98	90	88
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	92	96	89	86	92	95
10	Rate the Size of syllabus in terms of the load on the student	93	87	96	96	98	86
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	95	90	87	95	86	89
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	89	92	90	87	93	91
13	How do you Rate the loading of the courses in a semester?	96	98	92	86	95	97
14	How do you rate the evaluation scheme designed for each of the course?	87	86	98	90	89	85
15	How do you rate the objectives stated for each of the course?	90	92	86	92	96	91
16	How do you rate competencies expected out of the course?	92	93	87	96	87	92
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	98	98	86	95	90	97
18	How do you rate the percentage of courses having LAB components?	86	96	90	93	92	95
19	How do you rate the domain used for designing the experiments for the LAB components?	95	95	92	96	98	94
20	How do you rate the experiments in relation to the real life Applications?	87	96	95	95	86	95

STUDENTS' FEEDBACK ANALYSIS(CURRICULUM BASED)-2017-2018 ODD SEM



STUDENTS' FEEDBACK (CURRICULUM BASED)

TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY, DEVIYAKURICHI

FORM – II

Degree / Course : BE/ECE

Year/Semester : IV/VII

Academic Year :2020-2021(ODD)

S.No	Questions	Feedback Analysis Percentage					
		EC8701 AME	EC8751 OC	EC8791 ERTS	EC8702 ADHOC	GE8071 DM	OME754 IS
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	89	87	90	92	87	98
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	85	85	92	98	85	96
3	How do you rate the relevance of the units in Syllabus relevant to the course?	90	96	94	96	96	92
4	How do you rate the sequence of the units in the course?	92	98	89	89	98	87
5	How do you rate the allocation of the credits to the courses?	94	92	87	90	92	85
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	89	87	85	92	90	96
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	87	85	96	94	92	98
8	How do you rate the electives offered in relation to the Technological advancements?	85	96	98	89	94	92
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	96	92	92	87	89	90
10	Rate the Size of syllabus in terms of the load on the student	98	90	89	85	90	92
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	92	92	87	96	92	94
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	92	94	85	98	94	89
13	How do you Rate the loading of the courses in a semester?	90	89	96	92	89	87
14	How do you rate the evaluation scheme designed for each of the course?	92	90	98	85	87	85
15	How do you rate the objectives stated for each of the course?	94	85	92	96	85	96
16	How do you rate competencies expected out of the course?	89	96	85	98	89	98
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	87	98	96	92	87	90
18	How do you rate the percentage of courses having LAB components?	85	92	98	87	85	92
19	How do you rate the domain used for designing the experiments for the LAB components?	96	94	92	85	96	94
20	How do you rate the experiments in relation to the real life Applications?	98	85	90	89	98	85

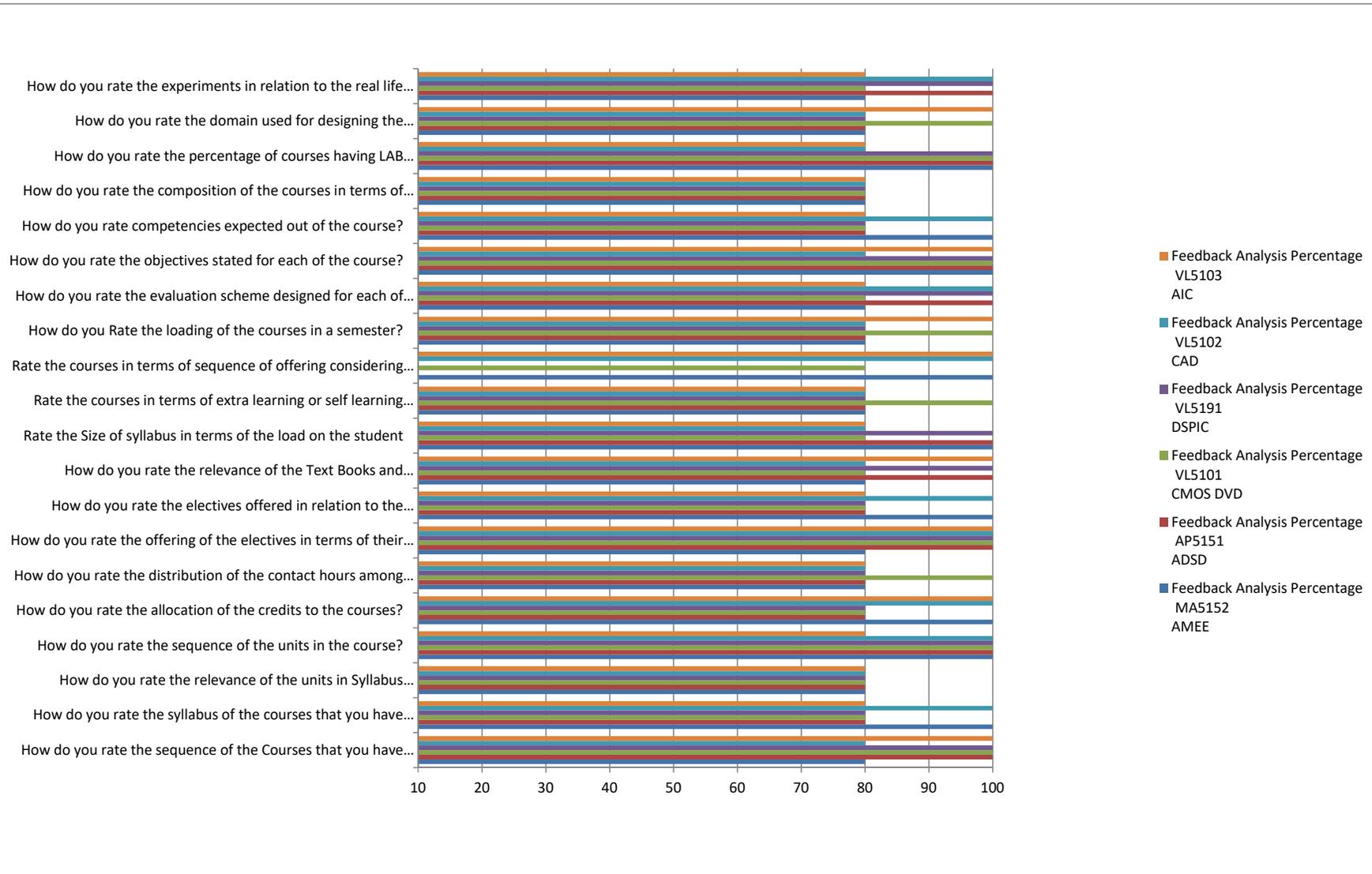
STUDENTS' FEEDBACK (CURRICULUM BASED)
TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY, DEVIYAKURICHI
FORM – II

Degree / Course : ME/VLSI DESIGN
 Year/Semester : I/I

AcademicYear :2020-2021(ODD)

S.No	Questions	Feedback Analysis Percentage					
		MA5152 AMEE	AP5151 ADSD	VL5101 CMOS DVD	VL5191 DSPIC	VL5102 CAD	VL5103 AIC
1	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	80	100	100	100	80	100
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	100	80	80	80	100	80
3	How do you rate the relevance of the units in Syllabus relevant to the course?	80	80	80	80	80	80
4	How do you rate the sequence of the units in the course?	100	100	100	100	100	80
5	How do you rate the allocation of the credits to the courses?	100	80	80	80	100	100
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	80	80	100	80	80	80
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	80	100	100	100	100	100
8	How do you rate the electives offered in relation to the Technological advancements?	100	80	80	80	100	80
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	80	100	80	100	80	100
10	Rate the Size of syllabus in terms of the load on the student	100	100	80	100	80	80
11	Rate the courses in terms of extra learning or self learning considering the design of the courses	80	80	100	80	80	80
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	100	8	80	8	100	100
13	How do you Rate the loading of the courses in a semester?	80	80	100	80	80	100
14	How do you rate the evaluation scheme designed for each of the course?	80	100	80	100	100	80
15	How do you rate the objectives stated for each of the course?	100	100	100	100	80	100
16	How do you rate competencies expected out of the course?	100	80	80	80	100	80
17	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	80	80	80	80	80	80
18	How do you rate the percentage of courses having LAB components?	100	100	100	100	80	80
19	How do you rate the domain used for designing the experiments for the LAB components?	80	80	100	80	80	100
20	How do you rate the experiments in relation to the real life Applications?	80	100	80	100	100	80

STUDENTS' FEEDBACK (CURRICULUM BASED) ANALYSIS- 2020-2021(ODD SEM)





TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY

DEVIYAKURICHI 636 112.

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Alumni Feedback (based on Curriculum structure)

You may also visit the TIE website at www.tagoreiet.ac.in for more details.

Please Tick

Attributes	Excellent	Very Good	Good	Average	Poor
Curriculum relevant for employability					
Curriculum effective in developing innovative thinking					
Syllabus effective in developing skill oriented human resources					
Current syllabus is need based					
Effectiveness of curriculum for development of entrepreneurship					
Developing practical solutions to work place problems					
Ability to contribute to the goal of the organization					
Ability to manage/leadership qualities Technical knowledge/skill					
Training & Placement Cell support to On campus / Off Campus					
Faculty Teaching standards, Skill Set etc.,					
Project Guidance and attainment					
Quality of support material					
Career counseling and guidance for higher studies from T&P Cell					
Receive communications from the department through Mails/ Calls/SMS etc.,					
Library ,Hostel, Canteen Facilities & other Amenities					
Environment circumstances					
Infrastructure & Lab facilities					
Guest Lectures/Workshops/Seminars and Conferences happenings on the basis of curriculum and syllabi					
Alumni Association/Network of Old Friends					
Industrial Visits/ Filed Trips/ Internship Planning and Execution on the basis of curriculum aspects (Industry/Academic gap)					
Conducting life skills / diploma / Value added and other add – on Programmes as per the curriculum framework					
Sufficient know-how (both in theory and practice)					
Relevance of curriculum in your Job					
Need any change in curriculum and syllabi:					



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STUDENTS' FEEDBACK (CURRICULUM BASED)					
Degree / Course :	Course Code :				
Semester/Year/ :	AcademicYear :				
Directions:					
For each item please indicate your level of satisfaction with the following statement by choosing <input checked="" type="checkbox"/> a score between 1 and 5.					
Statement	1	2	3	4	5
1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
2 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
3 How do you rate the relevance of the units in Syllabus relevant to the course?					
4 How do you rate the sequence of the units in the course?					
5 How do you rate the allocation of the credits to the courses?					
6 How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7 How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8 How do you rate the electives offered in relation to the Technological advancements?					
9 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10 Rate the Size of syllabus in terms of the load on the student					
11 Rate the courses in terms of extra learning or self learning considering the design of the courses					
12 Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.					
13 How do you Rate the loading of the courses in a semester?					
14 How do you rate the evaluation scheme designed for each of the course?					
15 How do you rate the objectives stated for each of the course?					
16 How do you rate competencies expected out of the course?					
17 How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?					
18 How do you rate the percentage of courses having LAB components?					
19 How do you rate the domain used for designing the experiments for the LAB components?					
20 How do you rate the experiments in relation to the real life Applications?					



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Feedback Form – Parents (based on Curriculum)

Education: Graduate / Post Graduate/ Any other

Occupation: Cultivation /Business /Employee (Public Sector) / Employee (Private Sector) / Any Other

Relationship of Parent with Student: Father / Mother

Academic year:

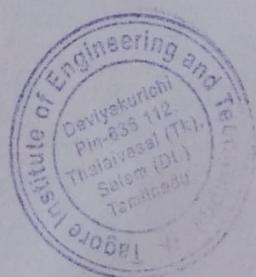
Regulation:

Name:

Please mark a tick '√' in the appropriate cell for every statement.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.NO	Statements	Excellent	Very Good	Good	Average	Poor
1	Development of students is ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year.					
2	Students are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc.,					
3	Students enhancement through relevant courses in the curriculum as well as through community service / projects, participation in various awareness campaigns and blood donation drives, exhibitions on socially relevant issues etc.					
4	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing from a vast number of pathways / electives from own area/specialization as well as from other areas.					
5	Courses in the curriculum promote Entrepreneurship and students are encouraged and supported to initiate startups by Startup school mentorship.					
6	The curriculum has been designed to make students industry ready by imparting analytical and reasoning, language and soft skills in addition to technical competencies, as desired by the industry.					
7	The curriculum is outcome based and the expected outcomes, through various courses, are attained					



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TEACHERS FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the **curriculum, teaching, learning and evaluation**. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies / institution.

Directions:

For each item please indicate your level of satisfaction with the following statement by choosing a score between 1 and 5.

Curriculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1. Syllabus is suitable to the course.					
2. Syllabus is need based.					
3. Aims and objectives of the syllabi are well defined and clear to teachers and students.					
4. Course content is followed by corresponding reference materials.					
5. Sufficient number of prescribed books is available in the Library.					
6. The course/syllabus has good balance between theory and application.					
7. The course/syllabus has made me interested in the subject area.					
8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.					
9. The course/programme of studies carries sufficient number of optional papers.					
10. The books prescribed/listed as reference materials are relevant, updated and appropriate.					
11. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					
12. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.					
13. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners participations.					
14. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.					
15. The environment in the department is conducive to teaching and research activities					
16. The institution provides adequate funding and support to faculty members for upgrading their skills and qualifications.					
17. Provisions for professional development are non-discriminatory and fair.					



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TAGORE INSTITUTE OF ENGINEERING AND TECHNOLOGY

DEVIYAKURICHI 636 112.

(Approved by AICTE, New Delhi | Affiliated to Anna University, Chennai | Accredited by NAAC)

Employer Feedback Form

Dear Employer,

Tick the number that best describes your level of satisfaction at each question; 1 - far from satisfied / Strongly Disagree, 2 - not satisfied / Disagree, 3 - satisfied / Moderate, 4 - happy / Agree, 5 - very happy / Strongly Agree

How satisfied are you with the student/s work performance in each of these areas:		1	2	3	4	5
1	Curriculum relevant for employability					
2	Curriculum effective in developing innovative thinking					
3	Syllabus effective in developing skill oriented human resources					
4	Current syllabus is need based					
5	Effectiveness of curriculum for development of entrepreneurship					
6	Developing practical solutions to work place problems					
7	Working as part of a team					
8	Creative in response to workplace challenges					
9	Working employees planning and organization skills					
10	Self-motivated and taking on appropriate level of responsibility					
11	Open to new ideas and learning new techniques					
12	Using technology and workplace equipment					
13	Ability to contribute to the goal of the organization					
14	Ability to manage/leadership qualities Technical knowledge/skill					
Any other comment(s):						

Name: _____ Position: _____

Company/organization: _____

Date: _____

Please email the completed form to principaltiet@tagoreiet.ac.in

Or post it on the following address:

**The Principal
Tagore Institute of Engineering and Technology,
Deviyakurichi (Post),
Attur (Taluk), Salem (District), Tamilnadu, India.
PIN - 636112**



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